

Standard: 4000-02 **Concepts of Print**\_Students develop an understanding of how printed language works.

Objective	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
4000-0201—4010-0201: Demonstrate an understanding that print carries “the” message.	Recognize that print carries different messages.	Recognize that print carries different messages.	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained
	Identify messages in common environmental print (e.g., signs, boxes, wrappers).	Identify messages in common environmental print (e.g., signs, boxes, wrappers).	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained
4000-0202—4010-0202: Demonstrate knowledge of elements of print within a text.	Identify front/back, top/bottom, left/right of text/book.	Mastered	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained
	Discriminate between upper- and lower-case letters, numbers, and words in text.	Discriminate between letters, words, and sentences in text.	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained
	Show the sequence of print by pointing left to right with return sweep.	Match oral words to printed words while reading.	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained
	Identify where text begins and ends on a page.	Mastered	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained
	Identify punctuation in text (i.e., periods, question marks, exclamation points).	Identify punctuation in text (i.e., periods, question marks, exclamation points).	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained	Mastered/Maintained



